

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Ben Leishman
 Requested By

Bill Number HB 84

Office of the Legislative Fiscal Analyst
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Fax/Electronic Mail Transmittal

Date:	<u>12/27/2007</u>
Name:	<u>Ben Leishman</u>
Fax Number:	

Please return to Fiscal Analyst by: December 27, 2007

TITLE OF BILL: HB 84 "Compensation of Educators with National Board Certification" by Rep. Jim Bird

This Bill Takes Effect: ☐ On Passage ☒ On July 1 ☐ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☒

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

First Year

Second Year

1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue	\$275,000	\$275,000
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$275,000	\$275,000

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits	\$275,000	\$275,000
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$275,000	\$275,000

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, if necessary.)

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 47-50 require the State Board of Education to distribute the stipends. Lines 53-54 require the Board to make rules to administer the program.

F. Expenditure Impact Details (Ties to totals in Section C)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations.

(USE ATTACHMENTS IF NECESSARY.)

The enactment of this bill will not require additional appropriations.

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill?

There are currently 124 individuals in the state with National Board Certification. 110 (108.97 FTEs) have a current assignment. These individuals work in various assignments that may not necessarily be considered "teacher" such as director, principal, consultant, administrative intern, teacher specialist/leader, mentor teacher, and USOE specialist. The legislation should clearly define what assignments are eligible for the additional compensation. It is anticipated that 15 to 30 additional people will receive National Board Certification in the next year. With the current appropriation of \$275,000, 148.604 stipends could be granted at the current rate of \$1,500. (see attachment)

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools:

Lines 44-46 require school districts and charter schools to provide local matching funds in an amount equal to the state program if they wish to participate.

Businesses and Associations:

Individuals:

Narrative Description of Bill:

This bill creates a program to provide additional compensation for teachers with National Board Certification.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.